

NOVEMBER 14, 2018



DISTRICT COUNCIL

EDUCATIONAL SERVICES REPORT

PD survey

If you have not already done so, please complete the OSSTF/FEESO Professional Development Survey. The Professional Growth & Training subcommittee of ESC developed this survey tool to help determine what types of professional development our members want. The online survey asks questions about potential topics as well as when and how members would like the PD delivered.

www.surveymonkey.com/r/55TTTGR

Educational Services Awards

The winners of the 2017–2018 Educational Awards have been announced.

The Nancy Warrener Award commemorates the life of a vibrant teacher who taught in District 23, Grand Erie. The criteria for receiving this annual award reflects the “This is Good” attitude and professional dedication with which Warrener approached life. This award is given annually to a current teacher or occasional teacher (T/OT) member of OSSTF/FEESO who has made substantive contributions to the professional growth and development of fellow members at the regional and provincial level. This year’s recipient of the Nancy Warrener Award is Ellen Hinan of District 14, Kawartha Pine Ridge TBU.

The Kelly Ann McKenzie Award was established to honour the memory and contributions of Kelly Ann McKenzie. McKenzie, a PSSP member, served as an outstanding member of the Educational Services Committee. This award is given annually to a current support staff (PSSP/ESS) member of OSSTF/FEESO who has made substantive contributions to the professional growth and development of fellow members at the regional and provincial level. This year’s recipient of the Kelly Ann McKenzie Award is Aileen Fletcher of District 14, Kawartha Pine Ridge TBU.

Subcommittee Work of the Provincial Educational Services Committee

The Provincial Educational Services Committee includes three important subcommittees, each working on important projects:

The Education Issues and Priorities subcommittee is drafting an annual learning plan FAQ and advice document for experienced teachers, which they will post on the provincial website. It is currently monitoring the use and the impact of eLearning and experiential learning. It is also in the process of gathering resources that highlight the impact of corporate intrusion into education to support the annual action plan.

The Professional Growth and Training subcommittee is currently working on the ESO regionals planned for this coming spring and the fall conference for 2019.

The Curriculum, Resources, and Research subcommittee is preparing several documents outlining how to promote a team approach between regular classroom and occasional educational workers. It is also drafting a summary document of Ontario’s Education Equity Action Plan to promote student achievement and support student and staff well-being. The completed documents will be posted on the provincial OSSTF/FEESO website. The subcommittee will continue to review resources that support an evidence-based approach to education.

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