



November 18, 2015

DISTRICT COUNCIL

EDUCATION SERVICES REPORT

The Education Services Committee (ESC) is involved with identifying educational issues and working to develop and provide resources to teachers to support them in meeting the challenges we encounter in our classrooms and districts.

Learning Management Systems

District 10 passed a motion at AMDA to survey our members on a variety of issues related to technology. As we began drafting our survey, it quickly became apparent that the focus needed to be refined. This is still a work in progress. At the provincial level, OSSTF bargaining units at the post-secondary level have begun to feel real pressures and challenges with Learning Management Systems (LMS). Provincial OSSTF surveys tell us that LMS is being used to "find efficiencies" regarding class size, impacting teacher workload (content creation & maintaining the system), and perceptions of teacher effectiveness (not embracing LMS is seen as a negative). ESC will be conducting further surveys and studying the issue.

OSSTF Resources

There is continued and renewed efforts to refine the workshops and resources suggested by OSSTF. By vetting them through the ESC, there is a hope that the offerings to OSSTF members will remain relevant and significant.

P/PM8

OSSTF is currently working on resources and advice to members regarding P/PM8, which directs teachers to extend accommodations commonly found on IEPs to all students who require them.

Ontario College of Teachers (OCT)

The OCT has passed a bylaw requiring all members to report any volunteer activities he or she engages in. OSSTF has studied the issue and is developing advice on how members are to respond. The OCT has yet to deploy a collection method.

Publications

Two documents are undergoing their final draft and approval.

- [An Educator's Guide to Growing Success](#) - a concise document that advises a teacher of his or her duties as outlined in Growing Success
- [An Educator's Guide to Professional Judgement](#) - a concise document that outlines the agreed interpretation of contract language related to professional judgement

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